

COURSE DESCRIPTION

Course title in	Polish	Praktyki dydaktyczne
	English	Teaching practice

1. POSITION OF THE COURSE IN THE EDUCATION SYSTEM

1.1. Section	Exact and Natural Sciences
1.2. Discipline	Biological Sciences, Chemical Sciences, Physical Sciences, Earth and Environmental Sciences
1.3. Mode of study	Full-time
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Dr habil. Grzegorz Czerwonka, Professor at UJK
1.6. Contact	grzegorz.czerwonka@ujk.edu.pl

2. GENERAL COURSE INFORMATION

2.1. Course type	Teaching practice
2.2. Language of instruction	Polish

3. DETAILED COURSE INFORMATION

3.1. Type of classes		Professional placement
3.2. Number of hours		35 h
3.3. Place of instruction		Teaching practice is an integral part of education at the Doctoral School. It is directly related to a specific discipline. Classes undertaken as part of the practice are planned by the heads of the respective sections in consultation with the supervisor and the Director of the Doctoral School
3.4. Assessment method		Graded pass
3.5. Teaching methods		Instructional and active learning methods used when co-teaching or teaching classes in consultation with the supervisor.
3.6. Reading list	required	recommended by the supervisor
	supplementary	recommended by the supervisor

4. COURSE OBJECTIVES, CONTENT AND LEARNING OUTCOMES

4.1. Course objectives (taking into account the type of classes) C01. Becoming familiar with the detailed principles of organising and conducting teaching at a higher education institution (duties, required documentation, etc.). C02. Deepening knowledge of methods of teaching in higher education. C03. Developing doctoral students' ability to plan and teach or co-teach classes in consultation with the supervisor, using modern teaching methods and resources. C04. Developing doctoral students' capacity for reflection and critical analysis of their contribution to the development of the discipline in which they are preparing their doctoral dissertation.
4.2. Course content

1. The functioning of a higher education institution as an institution focused not only on scientific development but also on academic teaching. Organisation and conditions of teaching work (deepening knowledge of documentation, including the grading system, structure of the study programme and study plan). Deepening knowledge of modern forms and methods of teaching in higher education.
2. Proper preparation by the doctoral student of the required teaching documentation (in particular, lesson plans for classes taught).
2. Observation and discussion of the classes taught by the practice tutor/supervisor.
3. Preparation and delivery by the doctoral student of their own classes in the discipline in which they are writing their doctoral dissertation (history/linguistics/literary studies).
4. Checking and assessing students' work (under the guidance of the practice tutor/supervisor).
5. Participation in university life related to teaching activities (e.g. meetings with student societies, participation in departmental meetings – at the supervisor's discretion).

5. COURSE LEARNING OUTCOMES

Course learning outcome	A doctoral student who has completed the course	Reference to Doctoral School learning outcomes (in accordance with the Doctoral School curriculum)
in terms of KNOWLEDGE:		
W01	has advanced knowledge of teaching methods in higher education	SD_W04
in terms of SKILLS:		
U01	can independently plan and take action for their own development and inspire and organise the development of others	SD_U010
U02	can plan and deliver classes using modern teaching methods and resources	SD_U011
in terms of SOCIAL COMPETENCES:		
K01	is prepared to fulfil the social obligations of researchers and creators and initiate activities in the public interest	SD_K03

6. METHODS OF VERIFYING THE ACHIEVEMENT OF COURSE LEARNING OUTCOMES

Course learning outcomes	Verification method (+/-)
	Verification by the head of the section
	<i>Type of classes</i>
	Teaching practice
W01	+
U01	+
U02	+
K01	+

7. CRITERIA FOR ASSESSING THE ACHIEVEMENT OF LEARNING OUTCOMES

Type of classes	Grade	Assessment criterion
Teaching practice (PD)	3,0	Teaching or co-teaching classes (in consultation with the supervisor) at a satisfactory level.
	3,5	Teaching or co-teaching classes (in consultation with the supervisor) at an acceptable level.
	4,0	Teaching or co-teaching classes (in consultation with the supervisor) at a good level.
	4,5	Teaching or co-teaching classes (in consultation with the supervisor) at a good-plus level.
	5,0	Teaching or co-teaching classes (in consultation with the supervisor) at a very good level.

Accepted for implementation

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