

COURSE OFFERED

Name of the course	Polish	Kwestie i problemy społeczne w XXI wieku
	English	Social issues and challenges in the 21st century

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section	Section of Social Sciences
1.2. Discipline	Pedagogy
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Prof. Sławomir Chrost
1.6. Contact	schrost@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course	specialized subjects in the discipline
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes	Lecture, classes	
3.2. The number of hours	15h (lecture), 15h (classes)	
3.3. Location of classes	Classes in the UJK teaching room	
3.4. Type of assessment	Exam (lecture); credit with a grade (classes)	
3.5. Didactic methods	lecture, discussion, own work, project method	
3.6. Literature	basic	Delsol Ch, The unlearned lessons of the twentieth century, Wilmington, 2006 Fallaci O., The Force of Reason, Rizzoli International New York, 2006 Fallaci O., The Rage and The Pride, Rizzoli International New York, 2002 Gonzalez M, Gorka K., Next Gen Marxism: What It Is and How to Combat It, Encounter Books New York&London, 2024 Koneczny F., On the Plurality of Civilisations, Polonica Publications London 1962 U.S. Department of Education, Office of Educational Technology, Artificial Intelligence and Future of Teaching and Learning: Insights and Recommendations, Washington, DC, 2023
	supplementary	Hazony Y., Conservatism: A Rediscovery, Regnery Gateway Washington 2022 Huntington S., The Clash of Civilizations and the Remaking of World Order, Simon & Schuster, New York 1996 Huntington S., Who Are We? America's Great Debate, Free Press New York 2004 O'Brien W., The conduct of just and limited war, Praeger Publishers New York, 1981

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C1. The doctoral student possesses in-depth knowledge of the latest social issues and problems (lecture)

C2. The doctoral student can identify main social issues and problems in XXI century (lecture, classes)

C3. The doctoral student is able to propose a solution to the main social problems (classes)

4.2. Syllabus content

1. Theory of civilizations (Koneczny)
2. Just - war theory (St. Thomas d'Aquinas)
3. „The Death of the West” (Huntington, Fallaci)
4. Gardeners or demiurges (Delsol)
5. Next gen Marxism (Gonzalez, Gorka)
6. Artificial Intelligence and education (Hinton)

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	is familiar with and understands, to a degree that enables the re-examination of existing paradigms, the world's achievements in the field—including theoretical foundations, general issues, and selected specific topics—relevant to pedagogy	SD_W01
W02	is familiar with and understands the main trends in the field of pedagogy	SD_W02
W03	is familiar with and understands the fundamental dilemmas of modern civilization, including the ability to identify important, current, and unresolved issues in the social sciences, particularly in the field of education, also in a foreign language	SD_W07
in the area of SKILLS:		
U01	is able to define the aim and subject matter of scientific research, formulate research hypotheses in the field of pedagogy, and critically analyze and evaluate the results of scientific research, expert activities, and other creative works, as well as their contribution to the development of knowledge	SD_U01
U02	is able to apply knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or accomplish research-related tasks	SD_U03
U03	is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages to the level enabling participation in an international professional/academic environment	SD_U07
in the area of SOCIAL COMPETENCE:		
K01	is ready to recognize the importance of knowledge in solving epistemological and practical problems	SD_K02

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	E	S	L	E	S	L	E	S	L	E	S	L	E	S	L	E	S	L	E	S
K01	X						X			X	X										
K02	X						X			X	X										
K03	X						X			X	X										
S01							X			X	X										
C02							X			X	X										
S03							X			X	X										
C01										X	X										

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L)	3,0	51-60% of the possible points gained during exam.
	3,5	61-70% of the possible points gained during exam.
	4,0	71-80% of the possible points gained during exam.
	4,5	81-90% of the possible points gained during exam.
	5,0	91-100% of the possible points gained during exam.
Exercises (E)	3,0	The doctoral student demonstrates limited substantive engagement during classes. The project is assessed at 51-60 points.
	3,5	The doctoral student demonstrates satisfactory substantive engagement during classes. The project is assessed at 61-70 points.
	4,0	The doctoral student demonstrates good substantive engagement during classes. The project is assessed at 71-80 points.
	4,5	The doctoral student demonstrates high substantive engagement during classes. The project is assessed at 81-90 points.
	5,0	The doctoral student demonstrates very high substantive engagement during classes. The project is assessed at 91-100 points.

Accepted for execution

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