

COURSE OFFERED

Name of the course	Polish	Zarządzanie strategiczne bezpieczeństwem
	English	Strategic security management

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section	Social Sciences
1.2. Discipline	Security Sciences
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Marcin Miszczuk, PhD
1.6. Contact	marcin.miszczuk@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course	Specialised subjects in the discipline
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes	Lecture
3.2. The number of hours	15
3.3. Location of classes	Classes in the UJK teaching room
3.4. Type of assessment	Pass with grade
3.5. Didactic methods	Lecture with a multimedia presentation, exercises (solving specific research problems), a seminar devoted to the assigned problems, a knowledge test exam.
3.6. Literature	basic S. Koziej, J. Gryz, A. Dawidczyk, <i>Zarządzanie strategiczne bezpieczeństwem: teoria, praktyka, dydaktyka</i> , Wydawnictwo Wyższej Szkoły Humanistyczno-Ekonomicznej, Łódź 2006. M. Kozub, A. Mitręga, <i>Podstawy strategii bezpieczeństwa. Wybrane aspekty</i> , UJK, Kielce 2018. A. Dawidczyk, <i>Analiza strategiczna na poziomie państwa. Wybrane metody</i> , Difin, Warszawa 2020. R. Kuźniar, <i>Polityka i siła. Studia strategiczne – zarys problematyki</i> , Scholar 2006.
	supplementary A. Stabryła, <i>Zarządzanie strategiczne w teorii i praktyce firmy</i> , PWN, Warszawa 2007. K. Obłój, <i>Strategia organizacji</i> , PWE, Warszawa 1998.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including the form of classes) C01 – Introduce doctoral students to the essence, content and scope of problems solved in strategic management at the state level (L); C02 - To present strategic management in processual terms, discussing the structure and elements of the process (L);
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C03 - Identify the relationships and dependencies between the various concepts of strategic management and security. Conclusions from the perspective of planning as a strategic management tool (L); C04 - Identify the anticipated directions of development of strategic security management concepts in the world and in Poland. Theoretical solutions and practical applications (L); C05 - To teach practical design of sequences of activities (processes) of strategic management at the level of the state and its field bodies and in selected critical infrastructure facilities (L).
4.2. Syllabus content 1. Strategic Management of Security in a Processual Approach – Structure and elements of the process. 2. Strategic planning as a tool for strategic management. 3. Security planning as metapanning. Strategic design. 4. Strategic review – a planning tool for security, defense, and military forces of the state – existing global and national achievements, proposed developmental solutions. 5. Elements of forecast theory for strategic security management (defense, military) – the application of mathematical dynamic models in security management.

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	knows and understands, to a degree that allows for a revision of existing paradigms, the world's achievements, including theoretical foundations and general issues and selected specific issues – relevant to the given discipline in which he/she is preparing his/her doctoral dissertation	SD_W01
W02	knows and understands the main development trends of the scientific or artistic disciplines in which education takes place, related to the research topic being conducted	SD_W02
in the area of SKILLS:		
U01	is able to define the purpose and subject of scientific research, formulate research hypotheses within the discipline in which he/she is preparing his/her doctoral dissertation and critically analyze and evaluate the results of scientific research, expert activity and other creative works and their contribution to the development of knowledge	SD_U01
U02	is able to apply knowledge from various scientific fields to creatively identify, formulate and innovatively solve complex problems or carry out research	SD_U03

U03	Is able to use a foreign language at B2 level of the Common European Framework of Reference for Languages to a degree that allows participation in an professional or scientific environment in the field of security sciences	SD_U07
in the area of SOCIAL COMPETENCE:		
K01	Is ready to think and act in an entrepreneurial way	SD_K04

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT(+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01										+			+								
W02										+			+								
U01							+														
U02							+														
U03							+														
K01													+								

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L)	3,0	Doctoral student actively participates in the lectures and completes the assigned assessment tasks at the level of 50-59% according to the accepted criteria.
	3,5	Doctoral student actively participates in the lectures and completes the assigned assessment tasks at the level of 60-69% according to the accepted criteria.
	4,0	Doctoral student actively participates in the lectures and completes the assigned assessment tasks at the level of 70-79% according to the accepted criteria.
	4,5	Doctoral student actively participates in the lectures and completes the assigned assessment tasks at the level of 80-89% according to the accepted criteria.
	5,0	Doctoral student actively participates in the lectures and completes the assigned assessment tasks at the level of 90-100% according to the accepted criteria.

Accepted for execution

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