

COURSE OFFERED

Name of the course	Polish	Ochrona praw człowieka przez Radę Europy
	English	The Council of Europe's protection of human rights

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section	Social Sciences
1.2. Discipline	Legal Sciences
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Prof. dr hab. Jerzy Jaskiernia
1.6. Contact	jerzy.jaskiernia@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course	Specialised subjects in the discipline
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes	Lecture and classes	
3.2. The number of hours	15h lecture, 15h classes	
3.3. Location of classes	Classes in the UJK teaching room	
3.4. Type of assessment	Exam (lecture), pass with grade (classes)	
3.5. Didactic methods	Lecture, discussion	
3.6. Literature	basic	Ellen E. Schaffer, <i>Human Rights Protection Under the Council of Europe - The System and its Documentation</i> , Cambridge University Press, Cambridge 2019. Jerzy Jaskiernia, <i>Institutions and Sources of law of the European Union</i> , Wydawnictwo Adam Marszałek, Toruń 2023 – chapter 1.2.1.: Council of Europe (p. 22-79). Jerzy Jaskiernia, <i>Parliamentary Assembly of the Council of Europe</i> , Uniwersytet Warszawski, Ośrodek Informacji Rady Europy, Warszawa 2002.
	supplementary	Vladislava Stoyanova, <i>Positive obligations under the European Convention on Human Rights: within and beyond boundaries</i> , Oxford University Press, Oxford 2023.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C1. To know a legal base of the system of protection of human rights in the Council of Europe (European Convention of Human Rights)
C2. To know a structure of system of protection of human rights system in the Council of Europe (European Court on Human Rights, Commissioner of Human Rights)
C3. To know a effectiveness of the system of protection of humna rights in the Council of Europe
4.2. Syllabus content
Genesis of the Council of Europe (5 May 1949, Treaty of London).
Genesis of the European Convention of Human Rights (1950).
System of protection of human rights 1953-1998 (European Commission of Human Rights, European Court of Human Rights).
Protocol nr 11 to European Convention of Human Rights.

System of protection of human rights since 1998 (European Court of Human Rights).
 Submitting complaints to the European Court of Human Rights.
 Consideration of complaints by European Court of Human Rights.
 Role of the Committee of Ministers of the Council of Europe on the execution of judgments of European Court of Human Rights.
 Polish complaints before the European Court of Human Rights.
 Genesis of the Commissioner for Human Rights of the Council of Europe (1999).
 Role of the Commissioner for Human Rights of the Council of Europe in the European system of protection of human rights.
 Consequences of establishment of the European Charter for protection of fundamental rights of the European Union (2000) to the European system of protection of human rights.

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	Knows and understands to a degree that allows for the revision of existing paradigms – the world achievements, including theoretical foundations and general issues and selected specific issues – relevant to legal sciences	SD_W01
W02	Knows and understands the main trends in scientific research in the field discussed	SD_W02
in the area of SKILLS:		
U01	Is able to define the purpose and subject of scientific research, formulate research hypotheses in the field of legal sciences and critically analyze and evaluate the results of scientific research, expert activities and other creative works and their contribution to the development of knowledge	SD_U01
U02	Is able to utilize knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or perform research tasks	SD_U03
in the area of SOCIAL COMPETENCE:		
K01	Is ready to think and act in an entrepreneurial manner	SD_K04

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

	METHOD OF ASSESSMENT (+/-)
--	----------------------------

SUBJECT LEARNING OUTCOMES	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01	x							x			x										
W02	x							x													
U01	x													x							
U02	X																				
K01	X																				

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) ¹	3,0	Exam assessed between 51-60%.
	3,5	Exam assessed between 61-70%.
	4,0	Exam assessed between 71-80%.
	4,5	Exam assessed between 81-90%.
	5,0	Exam assessed between 91-100%.
Classes (C)	3,0	Project, activity in class, own work assessed between 51-60%.
	3,5	Project, activity in class, own work assessed between 61-70%.
	4,0	Project, activity in class, own work assessed between 71-80%.
	4,5	Project, activity in class, own work assessed between 81-90%.
	5,0	Project, activity in class, own work assessed between 91-100%.

Accepted for execution

.....

¹ Niepotrzebne usunąć.