

COURSE OFFERED

Name of the course	Polish	Aktualne trendy w teorii prawa
	English	Current trends in legal theory

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section	Section of Social Sciences
1.2. Discipline	Legal Science
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Dr Krzysztof Sielski
1.6. Contact	Krzysztof.sielski@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course	specialized subjects in the discipline
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes	Lecture, exercises	
3.2. The number of hours	30h (15h lecture+15h classes)	
3.3. Location of classes	On-site classes in a teaching room at Jan Kochanowski University	
3.4. Type of assessment	Exam (lecture); credit with a grade (classes)	
3.5. Didactic methods	Informative lecture, conversational lecture, case studies, classical problem-based learning	
3.6. Literature	basic	Marmor A., Philosophy of Law (Princeton Foundations of Contemporary Philosophy Book 3), Princeton University Press 2011, Coleman J., Shapiro S. J. (eds.), The Oxford Handbook of Jurisprudence and Philosophy of Law (Oxford Handbooks), Oxford University Press 2004.
	supplementary	Brand J., Philosophy of Law: Introducing Jurisprudence, Bloomsbury Academic 2013, Zajadło J., Zeidler K. (eds.), Philosophy of Law, Uniwersytet Gdański 2016. Shapiro S. J., Legality, Belknap Press 2013.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES**4.1. Course objectives (including the form of classes)****Lecture**

C1. To provide students with a comprehensive understanding of contemporary debates in legal philosophy, with a focus on post-positivist trends and the "social planning" theory of law.
C2. To analyze the relationship between law, morality, and social facts within the context of modern legal systems and global jurisprudence.

Exercises

C1. To develop students' skills in critically evaluating and comparing different theoretical approaches (e.g., legal positivism vs. interpretivism) using key academic texts.
C2. To enhance the ability to apply philosophical frameworks to contemporary legal issues and real-world case studies, fostering independent critical thinking.

4.2. Syllabus content

Lecture

1. Introduction to Legal Philosophy: Scope, methods, and contemporary significance.
2. Evolution of Legal Positivism: Classic foundations and modern developments.
3. The Relationship between Law and Morality: Philosophical perspectives on legal validity.
4. Functional Accounts of Law: Law as a tool for social coordination and planning.
5. The Nature of Legal Authority: Philosophical justifications for legal obligation.
6. Interpretative Theories of Law: The role of principles and values in legal systems.
7. Justice and Rights: Philosophical foundations of modern constitutionalism.
8. Current Trends and Future Perspectives: Globalization, technology, and the law.

Exercises

1. Analysis of Philosophical Texts: Methods of critical reading and argumentation.
2. Applying Legal Theories: Case studies on judicial decision-making.
3. Law as a Social Fact: Analyzing the sources and validity of legal norms.
4. Hard Cases in Law: Practical application of competing theoretical frameworks.
5. The Limits of Obedience: Discussions on justice, equity, and the rule of law.
6. Methods of Legal Interpretation: Analyzing statutory and constitutional meaning.
7. Global Legal Order: Philosophical issues in international and transnational law.
8. Final Discussion: Review of key contemporary debates in the philosophy of law.

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	Demonstrates knowledge and understanding of the global body of research—including theoretical foundations, general issues, and selected specific topics—within the field of legal sciences to a degree that enables the revision of existing paradigms.	SD_W01
W02	Knows and understands the major developmental trends within the discipline of legal sciences.	SD_W02
W03	Knows and understands the fundamental dilemmas of modern civilization, including the ability to formulate significant, current, and unresolved problems in the field of social sciences within the scope of legal sciences, also in a foreign language.	SD_W07
in the area of SKILLS:		
U01	Is able to define the purpose and subject of scientific research, formulate research hypotheses within the field of legal sciences, and conduct critical analysis and evaluation of research results, expert activities, and other creative works, as well as their contribution to the development of knowledge.	SD_U01
U02	Is able to utilize knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or perform research tasks.	SD_U03
U03	Is able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) to a degree	SD_U07

	that allows for participation in international professional and academic environments.	
in the area of SOCIAL COMPETENCE:		
K01	Is ready to think and act in an entrepreneurial manner.	SD_K04

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Written test			Project			activity in class			Own work			Group work			Others		
	<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>					
	L	E	S	L	E	S	L	E	S	L	E	S	L	E	S	L	E	S			
W01	X				X																
W02	X				X																
W03	X				X																
U01	X				X																
U02	X				X																
U03	X				X																
K01	X				x																

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) ¹	3,0	A written exam score between 50% and 59% of the total points available.
	3,5	A written exam score between 60% and 69% of the total points available.
	4,0	A written exam score between 70% and 79% of the total points available.
	4,5	A written exam score between 80% and 89% of the total points available.
	5,0	A written exam score between 90% and 100% of the total points available.
Exercises (E) ²	3,0	A result of the written test between 50% and 59% of the total points available.
	3,5	A result of the written test between 60% and 69% of the total points available.
	4,0	A result of the written test between 70% and 79% of the total points available.
	4,5	A result of the written test between 80% and 89% of the total points available.
	5,0	A result of the written test between 90% and 100% of the total points available.

Accepted for execution

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¹ Niepotrzebne usunąć.

² Niepotrzebne usunąć.