

COURSE OFFERED

Name of the course	Polish	Lingwistyka kulturowa
	English	Cultural Linguistics

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section¹	Humanities Section
1.2. Discipline²	Linguistics
1.3. Type of education	full-time programme
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Marzena Marczevska, PhD, Dr. habil., Professor at Jan Kochanowski University
1.6. Contact	marzena.marczevska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course³	specialised subjects in the discipline
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes⁴	lecture, practical classes
3.2. The number of hours⁵	15 h (lecture)+15 h (practical classes)
3.3. Location of classes	Classes held in a UJK teaching room
3.4. Type of assessment	exam (lecture), graded credit/assessment (practical classes)
3.5. Didactic methods	problem-based lecture; analysis and interpretation of scholarly texts and linguistic material; guided academic discussion; text-based work; doctoral students' presentations; workshop exercises; designing an ethnolinguistic research project; individual and group work
3.6. Literature	basic J. Bartmiński, <i>Aspects of Cognitive Ethnolinguistics</i>, Equinox Publishing Ltd., 2009. <i>Leksykon aksjologiczny Słowian i ich sąsiadów [Axiological Lexicon of the Slavs and Their Neighbours]</i>, vols. 1–7, Wydawnictwo UMCS, 2015–... https://www.umcs.pl/pl/leksykon-aksjologiczny-slowian-i-ich-sasiadow,25895.htm S. Niebrzegowska-Bartmińska, <i>Definiowanie i profilowanie pojęć w (etno)lingwistyce [Defining and Profiling Concepts in</i>

¹ Section of Humanities; Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

² History, Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

³ General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

⁴ Classes, lecture, seminar.

⁵ Consistent with the education program at the Doctoral School Jan Kochanowski University in Kielce.

		(Ethno)linguistics], Wydawnictwo UMCS, 2020. <i>Etnolingwistyka</i> [Ethnolinguistics], issues 1–37: https://journals.umcs.pl/et/issue/archive <i>Etnolingwistyka – bilans dyscypliny. Metody i postulaty badawcze</i> [Ethnolinguistics: A Balance Sheet of the Discipline. Research Methods and Postulates], Wydawnictwo UMCS, 2022, vols. 1–4: vol. 1: https://www.bc.umcs.pl/dlibra/publication/48850/edition/45192 vol. 2: https://www.bc.umcs.pl/dlibra/publication/48851/edition/45193 vol. 3: https://www.bc.umcs.pl/dlibra/publication/48852/edition/45194 vol. 4: https://www.bc.umcs.pl/dlibra/publication/48853/edition/45195
	supplementary	<i>Słownik stereotypów i symboli ludowych</i> [Dictionary of Folk Stereotypes and Symbols], eds. J. Bartmiński, S. Niebrzegowska-Bartmińska, vols. 1–3, Wydawnictwo UMCS, 1996–... J. Bartmiński, <i>Językowe podstawy obrazu świata</i> [Linguistic Foundations of the Worldview], Wydawnictwo UMCS, 2006. J. Bartmiński, <i>Polskie wartości w europejskiej aksjospherze</i> [Polish Values in the European Axiosphere], Wydawnictwo UMCS, 2014: http://kongresetnolingwistyczny.pl/wp-content/uploads/2022/10/Bartmin%CC%81ski_Polskie-wartosci.pdf M. Marczevska, <i>Drzewa w języku i w kulturze</i> [Trees in Language and Culture], Wydawnictwo Akademii Świętokrzyskiej, 2002. M. Marczevska, <i>Ja cię zamawiam, ja cię wypędzam. Choroba – studium językowo-kulturowe</i> [I Spell You Away, I Cast You Out: Illness – A Linguistic and Cultural Study], Instytut Filologii Polskiej, 2012.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)	
C01 To familiarise doctoral students with the theoretical and methodological foundations of cultural linguistics / ethnolinguistics, with particular emphasis on the work of Jerzy Bartmiński and the Lublin school.	
C02	

To develop the ability to analyse linguistic and textual material using the basic concepts of ethnolinguistics: the linguistic worldview, stereotype, cognitive definition, point of view, perspective, and profiling. C03 To develop research and communication competences enabling students to design simple ethnolinguistic studies independently and to participate in international scholarly exchange.	
4.2. Syllabus content 1. The cultural nature of language: the concept of cultural linguistics / ethnolinguistics. 2. Polish and Slavic ethnolinguistics; the place of the Lublin school in contemporary humanities. 3. The linguistic worldview: theory, carriers, and procedures of reconstruction. 4. Stereotype as a cognitive and cultural category. 5. Point of view, interpretive perspective, and the profiling of concepts. 6. Cognitive definition: principles of construction and application. 7. Types of data in ethnolinguistics: systemic, survey-based, and textual data. 8. Analysis of selected research areas: values, ethnic and regional stereotypes, ethnobotany, folk dream books, and the world of folk medicine. 9. Reconstruction of selected stereotypes / cultural concepts on the basis of linguistic material. 10. Designing a mini ethnolinguistic study and presenting its results.	

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	knows and understands the international achievements of cultural linguistics/ethnolinguistics, including its theoretical foundations and selected specific issues relevant to the discipline of linguistics.	SD_W01
W02	knows and understands the main developmental trends in research on language, culture, and discourse related to their research area.	SD_W02

in the area of SKILLS :		
U01	is able to use English at a level enabling participation in the international academic community, particularly with regard to terminology and discussion in the field of cultural linguistics.	SD_ U07
U02	is able to plan and carry out individual research/project activities of a national and international character.	SD_U08
in the area of SOCIAL COMPETENCE :		
K01	is prepared to think and act in an entrepreneurial manner, including independently planning and developing their own research projects in the field of cultural linguistics.	SD_K04

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
SD_W01	+							+		+	+			+			+				
SD_W02	+							+		+	+			+			+				
SD_U07	+							+		+	+			+			+				
SD_U08	+							+		+	+			+			+				
SD_K04	+							+		+	+			+			+				

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) ⁶	3,0	The doctoral student knows the basic concepts and problems of cultural linguistics, but presents them in a partly reproductive manner and with some need for further clarification.
	3,5	The doctoral student correctly understands basic issues and is able to relate them to simple research examples.
	4,0	The doctoral student has a good command of the material, uses terminology correctly, and formulates well-structured answers..
	4,5	The doctoral student has a very good command of the material, accurately interprets methodological problems, and independently combines different research perspectives.
	5,0	The doctoral student demonstrates in-depth knowledge, uses terminology with ease, independently problematises issues, and shows a mature understanding of the methodology of the course.
Assessments	3,0	The doctoral student performs basic analytical tasks with the teacher's support.

⁶ Niepotrzebne usunąć.

	3,5	The doctoral student analyses material correctly, although they need support in interpreting more complex problems.
	4,0	The doctoral student independently analyses material and correctly uses basic ethnolinguistic tools.
	4,5	The doctoral student reconstructs elements of the linguistic worldview very well and interprets the material accurately.
	5,0	The doctoral student works fully independently, uses ethnolinguistic tools creatively, and is able to design a coherent mini-research project.

Accepted for execution

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