

COURSE OFFERED

Name of the course	Polish	Metodologia historii i metody badań historycznych
	English	Methodology of history and methods of historical research

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section¹	Section of Humanities
1.2. Discipline²	History
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	dr hab. Edyta Majcher-Ociesa, prof. UJK
1.6. Contact	edyta.majcher-ociesa@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course³	specialized subjects in the discipline
2.2. Language of the course	Polish and English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes⁴	Classes, lecture
3.2. The number of hours⁵	30 (15 - classes, 15 - lectures)
3.3. Location of classes	Classes in the UJK teaching room
3.4. Type of assessment	Exam; pass with a grade
3.5. Didactic methods	Conversational lecture; discussion, presentations; work with text
3.6. Literature	basic Wprowadzenie do metodologii historii, red. E. Domańska, J. Pomorski, Warszawa 2022; F. Ankersmit, Narracja, reprezentacja, doświadczenie. Studia z teorii historiografii, red. E. Domańska, Kraków 2004; P. Burke, Historia i teoria społeczna, Warszawa-Kraków 2000; E. Domańska, Historie niekonwencjonalne. Refleksje o przeszłości w nowej humanistyce, Poznań 2006; Historia – dziś. Teoretyczne problemy wiedzy o przeszłości, red. E. Domańska, R. Stobiecki i T. Wiślicz, Kraków 2014; Historia, metodologia, współczesność, red. J. Pomorski, Lublin 1998; J. Pomorski, Historyk i metodologia, Lublin 1991, Topolski, Świat bez historii, Poznań 1998; Wprowadzenie do metodologii historii, red. E. Domańska, J.

¹ Section of Humanities; Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

² History, Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

³ General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

⁴ Classes, lecture, seminar.

⁵ Consistent with the education program at the Doctoral School
Jan Kochanowski University in Kielce.

		Pomorski, Warszawa 2022.
	supplementary	P. Burke, Historia kulturowa. Wprowadzenie, Kraków 2012; E. Domańska, Historie niekonwencjonalne. Refleksja o przeszłości w nowej humanistyce, Poznań 2006; M. Handelsman, Historyka, Warszawa 2010; Historia, mentalność, tożsamość. Studia z historii, historii historiografii i metodologii historii, red. K. Polasik-Wrzosek, W. Wrzosek i L. Zaskilniaka, Poznań 2010; D. R. Kelley, Granice historii. Badania przeszłości w XX wieku, Warszawa 2009; W. Kula, Problemy i metody historii gospodarczej, Warszawa 1983; Światopoglądy historiograficzne, red. J. Pomorski, Lublin 2002; Teoria wiedzy o przeszłości na tle współczesnej humanistyki. Antologia, red. E. Domańska, Poznań 2010; J. Topolski, Wprowadzenie do historii, Poznań 1998; H. White, Proza historyczna, red. Ewy Domańska, Kraków 2009. W. Wrzosek, Historia - kultura – metafora. Powstanie nieklasycznej historiografii, Wrocław 2010.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes) Lecture C 1. Students will acquire advanced knowledge of the methodology of history and its place in contemporary humanities. C 2. Students will acquire the ability to apply various methods in historical research and to formulate and justify judgments about the latest scientific achievements in this field. Exercises C 1. Students will develop competencies related to independent research projects and fulfilling responsibilities related to scientific research. C 2. Students will implement the fundamentals of methodological reflection in historical research.
4.2. Syllabus content Lecture: From Song in Ancient Greece to a Professional Academic Discipline. Methodology of History. The 20th and 21st Centuries. History and Historical Memory. History and Historical Politics. New Humanities (fields of knowledge; selected examples of contemporary research). Avant-garde Research Trends in History. Research Process; Research Technique and Research Area; Problem and Questions. Exercises: Heuristics and Hermeneutics. Research Methods Used in Political, Social, and Economic History (Direct and Indirect, Statistical, Geographical, Philological, Sociological). Methods: Genealogical, Biographical, Prosopographic. Autobiographical Narratives and the Biographical Method. Cultural History (Anthropological History; Microhistory). Women's History and Historical Research by Women. Case Study. Counterhistory; Minority History. (minority history) Conspiracy theories

Alternative and counterfactual history
 New research trends in contemporary humanities: ecological and environmental history, animal history, plant history, history of things; necrohumanities
 Interdisciplinarity

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	has extensive knowledge of the latest scientific achievements, including theoretical foundations, general issues and selected specific issues relevant to the discipline of history in which he/she is preparing his/her doctoral dissertation	SD_W01
W02	has advanced knowledge of development trends in the discipline of history, related to the methodology and methods of historical research	SD_W02
in the area of SKILLS:		
U01	is able to define the purpose and subject of historical research, formulate research hypotheses in the field of history	SD_U01
U02	is able to practically use a foreign language in the methodology of history	SD_U07
in the area of SOCIAL COMPETENCE:		
K01	Is ready to justify and evaluate research methods used in the discipline of history and apply them in practice	SD_K04
K02	Is ready to uphold the ethos of the research community, including the dissemination of research results and respects for intellectual property protection principles	SD_K05

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)														
	Oral/written exam			Kolokwium			Project			activity in class			Own work		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01	+							+			+			+	
W02	+							+			+			+	

W07	+							+			+					+			
U01	+							+			+					+			
U02	+							+			+					+			
U03	+							+			+					+			
K01	+							+			+					+			

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) ⁶	3,0	Exam – score between 51-60%
	3,5	Exam – score between 61-70%
	4,0	Exam – score between 71-80%
	4,5	Exam – score between 81-90%
	5,0	Exam – score between 91-100%
Classes (C) ⁷	3,0	Project (poster, video interview), activity during classes, group work – completion of completed tasks in the range of 51-60%
	3,5	Project (poster, video interview), activity during classes, group work – completion of completed tasks in the range of 61-70%
	4,0	Project (poster, video interview), activity during classes, group work – completion of completed tasks in the range of 71-80%
	4,5	Project (poster, video interview), activity during classes, group work – completion of completed tasks in the range of 81-90%
	5,0	Project (poster, video interview), activity during classes, group work – completion of completed tasks in the range of 91-100%

Accepted for execution

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⁶ Niepotrzebne usunąć.

⁷ Niepotrzebne usunąć.