

COURSE OFFERED

Name of the course	Polish	Warsztaty źródłowe: od starożytności do końca XVIII w.
	English	Source workshops: from the antiquity to the end of 18th century

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section	Section of Humanities
1.2. Discipline	History
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Dr hab. Katarzyna Justyniarska-Chojak, prof. UJK
1.6. Contact	kajus@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course	Disciplinary subject (compulsory)
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes	Lecture				
3.2. The number of hours	15				
3.3. Location of classes	Classes in the UJK teaching room				
3.4. Type of assessment	Passing with a grade				
3.5. Didactic methods	Lecture, discussion, working with sources, presentations in Power Point				
3.6. Literature	<table border="1"> <tr> <td>basic</td><td>Omnia res mobilia. Polish Studies in Posthumous Inventories of Movable Property in the 16th–19th Century, ed. J. Kruppé, A. Pośpiech, Warsaw 1999. The world of things. Considerations on the standard of living and the meaning of movable property in old Poland, ed. B. Popiołek, A. Penkała-Jastrzębska, U. Kicińska, Cracow 2022. Wysmulek J., Testamenty mieszczańskie krakowskich (XIV–XV wiek), Warszawa 2015. Wysmulek J., History of Wills, Testators and Their Families in Late Medieval Krakow. Tools of Power, Brill 2023.</td></tr> <tr> <td>supplementary</td><td>Kicińska U., Sources for studying the position of widows in noble families and society in the Polish-Lithuanian Commonwealth. An outline of the problem and research questions, „Res Gestae” 2021 (13), pp. 42–55. Wysmulek J., Wills as Testimony of Marriage Contracts in Late Medieval Krakow, in: Law and Marriage in Medieval and Early Modern Times. Proceedings of the Eight Carlsberg Academy Conference on Medieval Legal History 2011, ed. P. Andersen, K. Salonen, H. Møller Sigh, H. Vogt, Copenhagen 2012, pp. 181–190. Wysmulek J., Urban Testaments in Medieval Poland: Researches Present and Future, „Medieval Urban Literacy I”, series „Utrecht Studies in Medieval Literacy 22”, 2014, ed. M. Mostert, pp. 299–312.</td></tr> </table>	basic	Omnia res mobilia. Polish Studies in Posthumous Inventories of Movable Property in the 16th–19th Century, ed. J. Kruppé, A. Pośpiech, Warsaw 1999. The world of things. Considerations on the standard of living and the meaning of movable property in old Poland, ed. B. Popiołek, A. Penkała-Jastrzębska, U. Kicińska, Cracow 2022. Wysmulek J., Testamenty mieszczańskie krakowskich (XIV–XV wiek), Warszawa 2015. Wysmulek J., History of Wills, Testators and Their Families in Late Medieval Krakow. Tools of Power, Brill 2023.	supplementary	Kicińska U., Sources for studying the position of widows in noble families and society in the Polish-Lithuanian Commonwealth. An outline of the problem and research questions, „Res Gestae” 2021 (13), pp. 42–55. Wysmulek J., Wills as Testimony of Marriage Contracts in Late Medieval Krakow, in: Law and Marriage in Medieval and Early Modern Times. Proceedings of the Eight Carlsberg Academy Conference on Medieval Legal History 2011, ed. P. Andersen, K. Salonen, H. Møller Sigh, H. Vogt, Copenhagen 2012, pp. 181–190. Wysmulek J., Urban Testaments in Medieval Poland: Researches Present and Future, „Medieval Urban Literacy I”, series „Utrecht Studies in Medieval Literacy 22”, 2014, ed. M. Mostert, pp. 299–312.
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4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (involving the form of classes) Lecture: C01 Familiarization with the basic types of historical sources in the field of material culture history and standards of everyday life (from antiquity to the end of the 18th century). C02 Deepening the skills of analysis and interpretation of historical sources that will be the source base for the future doctoral thesis, and formulating and justifying historical opinions in the scope of the research topic. C03 Developing the ability to independently analyze historical sources (from antiquity to the end of the 18th century).
Syllabus content Lecture: 1. Organizational lecture (acquaintance with the course offered and conditions for passing). 2. Wills as historical sources (law – religion).

3. Testamentary dispositions as sources for family history.
4. Posthumous inventories – sources for the history of material culture.
5. Posthumous inventories as a source for the history of fashion.
6. Interior furnishings in the light of posthumous inventories.
7. Taxes of goods.

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
In the area of KNOWLEDGE:		
W01	has an extended knowledge of the latest scientific achievements, covering theoretical grounds, general issues and selected specific issues appropriate for the scientific discipline in which he prepares his doctoral dissertation	SD_W01
W02	has advanced knowledge in the scope of development trends in disciplines related to his research topic	SD_W02
In the area of SKILLS:		
U01	is able to define the aim and subject of research, formulate research hypotheses in the field of discipline in which he/she prepares the dissertation	SD_U01
U02	is capable of utilizing knowledge from various disciplines to identify, formulate, and creatively solve complex problems or undertake research	SD_U03
In the area of SOCIAL COMPETENCE:		
K01	is able to think in an entrepreneurial way and actively work towards the realization of the research plans he/she has set out	SD_K04

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Test			Project			Activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01										+			+								
W02											+			+							
U01											+			+							
U02														+							
K01														+							

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L)	3,0	receiving 51–60% points earned for correctly completed tasks (text work, discussion)

	3,5	receiving 61–70% points earned for correctly completed tasks (text work, discussion)
	4,0	receiving 71–80% points earned for correctly completed tasks (text work, discussion)
	4,5	receiving 81–90% points earned for correctly completed tasks (text work, discussion)
	5,0	receiving 91–100% points earned for correctly completed tasks (text work, discussion)

Accepted for execution

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