COURSE OFFERED

Name of the course	Polish	**Wykład monograficzny. Prospektywne podejścia do wychowywania w pedagogice współczesnej**
	English	**Monographic lecture. The Prospective Approaches to Education in Contemporary Pedagogy**

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section [1]	Section of Social Sciences
1.2. Discipline[2]	Pedagogy
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Prof. Sławomir Chrost
1.6. Contact	schrost@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course [3]	Specialized subjects in the sections
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes[4]		Lecture
3.2. The number of hours[5]		15
3.3. Location of classes		Classes in the UJK teaching room
3.4. Type of assessment		Credit with a grade
3.5. Didactic methods		lecture, discussion
3.6. Literature	basic	Bennett, T. (2020), *Running the room: The teacher's guide to behaviour*, Melton: John Catt Educational
		Bloom A. (1987),*The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students,* New York: Simon and Schuster
		Garrett, T. (2008), *Student Centered and Teacher- Centered Classroom Management: A Case Study of Three Elementary Teachers*, „Journal of Classroom Interactions", 43(1)
		4. Misik, Maria. (2021), *Personalistic transformations of pedagogy : inspirations - postulates – perspectives*, "Transformacje" Nr 3, pp. 147-160.

---

[1] Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

[2] History,Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

[3] General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

[4] Classes, lecture, seminar.

[5] Consistent with the education program at the Doctoral School

Jan Kochanowski University in Kielce.

		5. O'Brien, M. and O'Shea, A. (2017), *A human development framework for orienting education and schools in the space of wellbeing*
	supplementary	1. Chrost S. (2024), *Social Personalism, Its Implications for Education and Implementation in Society*, „Paedagogia Christiana", 2/54, pp. 85-105. 2. Nelson-Jones R. (1996), *The theory and practice of counselling*, New York 3. Seligman,M. (2011), *Flourish: A New Understanding of Happiness and Wellbeing,* London: Nicholas Breasley 4. U.S. Department of Education, Office of Educational Technology (2023), *Artificial Intelligence and Future of Teaching and Learning: Insights and Recommendations*, Washington, DC 5. Watson, D., Emery, C. and Bayliss, P. (2012), *Children's Social and Emotional Wellbeing in Schools,* Bristol: Policy Press

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C01 The doctoral student possesses in-depth knowledge of the prospective approaches in contemporary pedagogy
C02 The doctoral student can identify main pedagogical issues and problems in XXI century
C03 The doctoral student is able to propose a solution to the main educational problems in the future
4.2. Syllabus content
1. Prospectivity in pedagogy (centralization on aspirations and the future) 2. Goals of education (short-term and long-term) 3. Diagnosis of aspirations and needs (personal and social development) 4. Development support (supporting not replacing, developing self-determination) 5. Support in difficult situations (strengthening protective factors: raising self-esteem, coping with stress) 6. Building positive relationships (respect, trust and understanding)

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
K01	possesses in-depth knowledge of the latest scientific achievements in contemporary pedagogy	SD_W01
K02	has advanced knowledge of development trends in education	SD_W02

K03	is able to formulate significant, current, and unresolved issues in the field of social sciences, particularly in the pedagogy, including in a foreign language	SD_W07
in the area of SKILLS:		
S01	can define the goal and subject of research, as well as formulate research hypotheses in the social sciences, especially in the pedagogy	SD_U01
S02	is capable of utilizing knowledge from various disciplines to identify, formulate, and creatively solve educational problems in XXI century.	SD_U03
S03	can effectively use a foreign language in research	SD_U07
in the area of SOCIAL COMPETENCE:		
C01	is able to justify the significance of knowledge in addressing cognitive and practical problems	SD_K02

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			Activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
K01				X						X			X								
K02				X						X			X								
K03				X						X			X								
S01				X						X			X								
S02				X						X			X								
S03				X						X			X								
C01				X						X			X								

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterrion of assessment
Lecture (L) [6]	3,0	Accumulating 51-60% of possible points (kolokwium, own work, activity during classes)
	3,5	Accumulating 61-70% of possible points (kolokwium, own work, activity during classes)
	4,0	Accumulating 71-80% of possible points (kolokwium, own work, activity during classes)
	4,5	Accumulating 81-90% of possible points (kolokwium, own work, activity during classes)
	5,0	Accumulating 91-100% of possible points (kolokwium, own work, activity during classes)

---

[6] Niepotrzebne usunąć.

Accepted for execution

………