

COURSE OFFERED

Name of the course	Polish	Wykład monograficzny. Kultura brytyjska i amerykańska – wybrane aspekty
	English	Monographic lecture. British and American Culture – Selected Aspects

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section ¹	Section of Humanities
1.2. Discipline ²	Literary studies
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	dr hab. Michał Mazurkiewicz prof. UJK
1.6. Contact	michal.mazurkiewicz@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course ³	disciplinary subject (compulsory)
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes ⁴		lecture
3.2. The number of hours ⁵		15
3.3. Location of classes		Classes in the UJK, teaching room
3.4. Type of assessment		Graded test
3.5. Didactic methods		problem lecture, lecture, working with printed sources, group discussion, subject exercises, demonstration with description, working with audiovisual materials
3.6. Literature	basic	Diniejko A., <i>English-Speaking Countries 1. The United Kingdom...</i> , WSiP, 1999. Diniejko A., <i>English-Speaking Countries. An Introduction to the United States of America</i> , Egis, 2005.
	supplementary	Gołębiowski M., <i>Dzieje kultury Stanów Zjednoczonych</i> , PWN, Warszawa 2007. Lipoński, W. <i>Dzieje kultury brytyjskiej</i> , PWN, Warszawa, 2003.

¹ Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

² History, Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

³ General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

⁴ Classes, lecture, seminar.

⁵ Consistent with the education program at the Doctoral School
Jan Kochanowski University in Kielce.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C01 getting acquainted (through lecture, work with sources, discussions) with specific selected issues within the realm of British and American culture (including literature)
C02 using theoretical knowledge in the field of British and American culture (including literature) in the preparation of a dissertation, and in the preparation of papers for a scientific session.
4.2. Syllabus content
1.Culture hero - introduction and examples from British and American culture (music, film, sport)
2.Sport in culture - selected aspects (Victorian sport, Eric Liddell, 1920s sport in the US, sport in film)
3.Heroes of the screen - selected issues from British and American film history
4.Masters of the pen - literary activity and cultural heritage of selected representatives of British and American literature (e.g. Charles Dickens, Isaac Singer)
5.British and American art - the work of selected representatives of British and American painting (e.g. John Constable, Edward Hopper, George Bellows) and their cultural impact.

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	has an extended knowledge of the latest scientific achievements, covering theoretical grounds, general issues and selected specific issues appropriate for the scientific discipline in which he prepares his doctoral dissertation	SD_W01
W02	has advanced knowledge in the scope of development trends in disciplines related to his research topic	SD_W02
W07	formulates important, current and unsolved problems in the field of science in which he is educated, particularly in the discipline (literary studies) in which he prepares his doctoral dissertation	SD_W07
in the area of SKILLS:		
U01	is able to define the aim and subject of research, formulate research hypotheses in the field of discipline in which he/she prepares the dissertation	SD_U01
U03	is able to use knowledge from various disciplines to identify, formulate and creatively solve complex problems or carry out research tasks	SD_U03
U07	is able to practically use a foreign language (English) in research activity	SD_U07
in the area of SOCIAL COMPETENCE:		
K04	is able to think in an entrepreneurial way and act actively	SD_K04

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01				+																	
W02				+																	
W07				+																	
U01				+																	
U03				+																	
U07				+																	
K04				+																	

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) ⁶	3,0	correct performance at the test, 51-60 % of the tasks and tests entrusted to the student, verifying the level of mastered knowledge
	3,5	correct performance at the test, 61-70 % of the tasks and tests entrusted to the student, verifying the level of mastered knowledge
	4,0	correct performance at the test, 71-80 % of the tasks and tests entrusted to the student, verifying the level of mastered knowledge
	4,5	correct performance at the test, 81-90 % of the tasks and tests entrusted to the student, verifying the level of mastered knowledge
	5,0	correct performance at the test, 91-100 % of the tasks and tests entrusted to the student, verifying the level of mastered knowledge; in addition, the student was active in classes, and/or presented knowledge of issues beyond the mandatory content of the curriculum.

Accepted for execution

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⁶ Niepotrzebne usunąć.