

**COURSE OFFERED**

<b>Name of the course</b>	Polish	<b>Filozofia</b>
	English	<b>Philosophy</b>

**1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM**

<b>1.1. Section<sup>1</sup></b>	Subject to be selected for any section
<b>1.2. Discipline<sup>2</sup></b>	Subject to be selected for any discipline
<b>1.3. Type of education</b>	Stationary
<b>1.4. Level of education</b>	Doctoral School
<b>1.5. Person preparing the course description</b>	Dr hab. Pawel Tambor
<b>1.6. Contact</b>	pawel.tambor@ujk.edu.pl

**2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

<b>2.1. Type of course<sup>3</sup></b>	General courses
<b>2.2. Language of the course</b>	Polish

**3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

<b>3.1. Type of classes<sup>4</sup></b>	Classes, lecture
<b>3.2. The number of hours<sup>5</sup></b>	20 (10 – lectures, 10 - classes)
<b>3.3. Location of classes</b>	Jan Kochanowski University in Kielce
<b>3.4. Type of assessment</b>	Doctoral School
<b>3.5. Didactic methods</b>	Problem-based lecture, analysis of philosophical texts, discussion of selected philosophical issues.
<b>3.6. Literature</b>	<b>basic</b> Tatarkiewicz, Wł., <i>Historia filozofii</i> , t. 1-3, dowolne wydanie. <i>Powszechna Encyklopedia Filozofii, Polskie Towarzystwo Tomasa z Akwinu, 2009</i> . Także wersja internetowa <a href="http://www.ptta.pl">www.ptta.pl</a> . Wybrane hasła. Janeczka, St., Starościc, A. (red.), <i>Historia filozofii</i> , Seria: Dydaktyka filozofii, cz. 1-3, Lublin 2020 (selected chapters).
	<b>supplementary</b> Skoczyński, J., Woleński, J. (red.), <i>Historia filozofii polskiej</i> , Kraków 2010. Disse, J., <i>Metafizyka od Platona do Hegla</i> , Kraków 2005.

<sup>1</sup> Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

<sup>2</sup> History, Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

<sup>3</sup> General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

<sup>4</sup> Classes, lecture, seminar.

<sup>5</sup> Consistent with the education program at the Doctoral School Jan Kochanowski University in Kielce.

#### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

<p>4.1. Course objectives (including the form of classes)</p> <p>Lecture:</p> <p>C01. Deepening knowledge of the origins, essence, and significance of philosophy in the history of human thought.</p> <p>C02. Understanding the relationship between philosophy and other fields of human cognition and knowledge.</p> <p>C03. Learning about selected trends and figures in world and Polish philosophy.</p> <p>Classes:</p> <p>C01. Developing the ability to formulate philosophical problems and solve them.</p> <p>C02. Acquiring the ability to conduct philosophical discussions.</p>
<p>4.2. Syllabus content</p> <p>Socratic-Platonic philosophy; moderate realism; postAristotelian schools; early Christianity; philosophical views of St. Augustine; medieval philosophy (scholasticism); views of Thomas Aquinas; the Polish medieval school of the law of nations; anthropocentric philosophy of humanism and the Renaissance; Polish philosophy of the 16th and 17th centuries; the philosophy of R. Descartes and modern rationalism; socio-political thought in the philosophy of the Renaissance and Enlightenment; German philosophy: I. Kant and G. F. Hegel; main ideas of Polish Romanticism; selected issues in contemporary philosophy (existentialism, pragmatism, phenomenology, postmodernism); contemporary Polish philosophy: R. Ingarden, T. Kotarbiński, J. Tischner.</p>

#### 5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
<b>in the area of KNOWLEDGE:</b>		
W01	The doctoral student has advanced knowledge of development trends in disciplines related to the research or artistic/project theme being pursued	SD_W02
W02	The doctoral student has expanded knowledge of research methodologies or artistic methodologies, including statistical analysis of results.	SD_W03
<b>in the area of SKILLS:</b>		
U01	The doctoral student is capable of utilizing knowledge from various disciplines to identify, formulate, and creatively solve complex problems or undertake research/artistic/project tasks	SD_U03
U02	The doctoral student can design and conduct educational activities, utilizing modern teaching methods and tools.	SD_U011

in the area of <b>SOCIAL COMPETENCE:</b>		
K01	The doctoral student can critically analyze their own contribution to the development of the discipline in which the doctoral dissertation is being prepared, as well as evaluate the scientific, artistic, or project-related achievements of other researchers, artists, or designers in the same discipline.	SD_K01
K02	The doctoral student can fulfill the obligations of a researcher and creator toward society, as well as initiate actions in the public interest.	SD_K03

## 6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01	+							+			+			+			+				
W02	+							+			+			+			+				
U01	+							+			+			+			+				
U02	+							+			+			+			+				
K01	+							+			+			+			+				
K02	+							+			+			+			+				

## 7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) <sup>6</sup>	3,0	61-68%. Satisfactory mastery of content, chaotic answers, prompting questions necessary (exam).
	3,5	69-76%. Satisfactory mastery of program content, systematic answers, requires teacher assistance (exam).
	4,0	77-84%. Mastery of the program content at a good level, systematic answers, independent. Problem solving in typical situations (exam).
	4,5	85-92%. The scope of knowledge presented exceeds at a level above good level based on the supplementary reading list. Problem solving in new and complex situations (exam).
	5,0	93-100%. The scope of knowledge presented at a very good level based on independently obtained scientific sources of information (exam).
Classes (C) <sup>7</sup>	3,0	61-68%. Mastery and presentation of content at a satisfactory level, chaotic answers, guiding questions necessary/points obtained from written/oral assessment of the presented topic.

<sup>6</sup> Niepotrzebne usunąć.

<sup>7</sup> Niepotrzebne usunąć.

	<b>3,5</b>	69-76%. Mastery and presentation of program content at a satisfactory level, systematic answers, requires teacher assistance/obtaining points from a written test on the presented topic.
	<b>4,0</b>	77-84%. Mastery and presentation of program content at a good level, systematic answers, independent. Solving problems in typical situations/obtaining points from a written/oral test on the presented topic.
	<b>4,5</b>	85-92%. The scope of knowledge presented exceeds at a level above good level based on the supplementary literature provided. Solving problems in new and complex situations/obtaining points from a written/oral test on the presented topic.
	<b>5,0</b>	93-100%. The scope of knowledge presented at a very good level based on independently obtained scientific sources of information/obtaining points from a written/oral test on the presented topic.

**Accepted for execution**

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