

**COURSE OFFERED**

<b>Name of the course</b>	Polish	<b>Ochrona praw człowieka przez Radę Europy</b>
	English	<b>Human Rights Protection by the Council of Europe</b>

**1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM**

<b>1.1. Section <sup>1</sup></b>	Social Sciences
<b>1.2. Discipline<sup>2</sup></b>	Legal Sciences
<b>1.3. Type of education</b>	Stationary
<b>1.4. Level of education</b>	Doctoral School
<b>1.5. Person preparing the course description</b>	Prof. dr hab. Jerzy Jaskiernia
<b>1.6. Contact</b>	jerzy.jaskiernia@ujk.edu.pl

**2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

<b>2.1. Type of course <sup>3</sup></b>	Disciplinary subject in the section
<b>2.2. Language of the course</b>	English

**3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

<b>3.1. Type of classes<sup>4</sup></b>		Lecture
<b>3.2. The number of hours<sup>5</sup></b>		15
<b>3.3. Location of classes</b>		Classes in the UJK teaching room
<b>3.4. Type of assessment</b>		Exam. Report on selected subject
<b>3.5. Didactic methods</b>		Lecture, discussion
<b>3.6. Literature</b>	<b>basic</b>	Ellen E. Schaffer, <i>Human Rights Protection Under the Council of Europe - The System and its Documentation</i> , Cambridge University Press, Cambridge 2019.  Jerzy Jaskiernia, <i>Institutions and Sources of law of the European Union</i> , Wydawnictwo Adam Marszałek, Toruń 2023 – chapter 1.2.1.: Council of Europe (p. 22-79).  Jerzy Jaskiernia, <i>Parliamentary Assembly of the Council of Europe</i> , Uniwersytet Warszawski, Ośrodek Informacji Rady Europy, Warszawa 2002.
	<b>supplementary</b>	Vladislava Stoyanova, <i>Positive obligations under the European Convention on Human Rights: within and beyond boundaries</i> , Oxford University Press, Oxford 2023.

<sup>1</sup> Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

<sup>2</sup> History,Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

<sup>3</sup> General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

<sup>4</sup> Classes, lecture, seminar.

<sup>5</sup> Consistent with the education program at the Doctoral School  
Jan Kochanowski University in Kielce.

#### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C01 To know a legal base of the system of protection of human rights in the Council of Europe (European Convention of Human Rights)
C02 To know a structure of system of protection of human rights system in the Council of Europe (European Court on Human Rights, Commissioner of Human Rights)
C03 To know a effectiveness of the system of protection of humna rights in the Council of Europe
4.2. Syllabus content
Genesis of the Council of Europe (5 May 1949, Treaty of London).
Genesis of the European Convention of Human Rights (1950).
System of protection of human rights 1953-1998 (European Commission of Human Rights, European Court of Human Rights).
Protocol nr 11 to European Convention of Human Rights.
System of protection of human rights since 1998 (European Court of Human Rights).
Submitting complaints to the European Court of Human Rights.
Consideration of complaints by European Court of Human Rights.
Role of the Committee of Ministers of the Council of Europe on the execution of judgments of European Court of Human Rights.
Polish complaints before the European Court of Human Rights.
Genesis of the Commissioner for Human Rights of the Council of Europe (1999).
Role of the Commissioner for Human Rights of the Council of Europe in the European system of protection of human rights.
Consequences of establishment of the European Charter for protection of fundamental rights of the European Union (2000) to the European system of protection of human rights.

#### 5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
<b>in the area of KNOWLEDGE:</b>		
W01	He (she) knows the system of protection of himan rights in the Council of Europe	SD_W01
W02	He (she) knows a functioning of the European Court on Human Rights	SD_W02
<b>in the area of SKILLS:</b>		
U01	Is able to write a complaint to the European Court of Human Rights	SD_U01
U02	Understands the importance of ECtHR pilot judgmenets	SD_U03

in the area of SOCIAL COMPETENCE:		
K01	The doctoral demonstrates entrepreneurial thinking and actively takes initiative	SD_K04

#### 6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01	x						x			x											
W02	x						x														
U01	x												x								
U02	X																				
K01	X																				

#### 7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) <sup>6</sup>	3,0	Exam, project, activity in class, own work assessed between 51-60%.
	3,5	Exam, project, activity in class, own work assessed between 61-70%.
	4,0	Exam, project, activity in class, own work assessed between 71-80%.
	4,5	Exam, project, activity in class, own work assessed between 81-90%.
	5,0	Exam, project, activity in class, own work assessed between 91-100%.

Accepted for execution

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<sup>6</sup> Niepotrzebne usunąć.