

## COURSE OFFERED

Name of the course	Polish	<b>Wykład monograficzny: Corpus Tools for Linguistic Analysis</b>
	English	<b>Monographic lecture: Corpus Tools for Linguistic Analysis</b>

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section <sup>1</sup>	Humanities
1.2. Discipline <sup>2</sup>	Linguistics
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Shala Barczewska
1.6. Contact	sbar@ujk.edu.pl

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course <sup>3</sup>	
2.2. Language of the course	English

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes <sup>4</sup>		Lecture
3.2. The number of hours <sup>5</sup>		15 hours
3.3. Location of classes		Classes in the UJK teaching room
3.4. Type of assessment		Pass with a grade
3.5. Didactic methods		Presentation, textual analysis, and discussion
3.6. Literature	basic	Baker, Paul (2006/2013) <i>Corpora and discourse</i> . Bloomsbury Sinclair, John (2003) <i>Reading concordances</i> . Person.
	supplementary	Linguist, Hans. (2009) <i>Corpus Linguistics and the Description of English</i>  McEnery, Tony and Hardie, Andrew (2011) <i>Corpus Linguistics: Method, Theory and Practice</i>  <i>Future Learn MOOC – Corpus linguistics</i> (by Lancaster University)

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C01 - understand the methodology of corpus linguistics and it's theoretical applications
C02 - learn how to create your own corpus and generate wordlists, keyword lists

<sup>1</sup> Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

<sup>2</sup> History,Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

<sup>3</sup> General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

<sup>4</sup> Classes, lecture, seminar.

<sup>5</sup> Consistent with the education program at the Doctoral School  
Jan Kochanowski University in Kielce.

C02 - learn how to use a concordancer and analyze the results

C03 - understand how tools of corpus-linguistics can be helpful within linguistics and other academic fields

C04 - share results with classmates

#### 4.2. Syllabus content

- What is a corpus? What corpora are available online and for what purpose?
- Wordlists and how they can help us analyse a text
- Create a corpus and make a word list in AntConc
- Keywords and what to do with keywords
- Concordancing with antconc; Reading concordances exercises (Sinclair)
- Finding and analyzing collocations
- Presentation of results of own research program

### 5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
<b>in the area of KNOWLEDGE:</b>		
W01	Broadened understanding of research methodologies, the scope of development trends to include corpus linguistics	SD_W01 SD_W02
W02	The doctoral student is able to formulate relevant, current and unresolved problems in corpus linguistics in the field of science in which studies, especially in the discipline in which the dissertation is prepared, including in a foreign language.	SD_W07
<b>in the area of SKILLS:</b>		
U01	The doctoral student can define the goal and subject of research, as well as formulate research hypotheses in the discipline of linguistic	SD_U01
U02	Can use knowledge from a variety of disciplines to identify, formulate and accomplish research using the methods of corpus linguistics	SD_U03
U03	Can effectively use English to present the research results	SD_U07
<b>in the area of SOCIAL COMPETENCE:</b>		
K01	The doctoral demonstrates entrepreneurial thinking and actively takes initiative.	SD_K04

### 6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)						
	Oral/written exam	Kolokwium	Project	activity in class	Own work	Group work	Others

	<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>			<i>The type of classes</i>		
	<i>L</i>	<i>C</i>	<i>S</i>	<i>L</i>	<i>C</i>	<i>S</i>	<i>L</i>	<i>C</i>	<i>S</i>	<i>L</i>	<i>C</i>	<i>S</i>	<i>L</i>	<i>C</i>	<i>S</i>	<i>L</i>	<i>C</i>	<i>S</i>	<i>L</i>	<i>C</i>	<i>S</i>
W01											+			+							
W02											+			+							
U01											+			+							
U02											+			+							
U03											+			+							
K01											+										

## 7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) <sup>6</sup>	3,0	Participation in class—creation of corpus, analysis and presentation 51-60%
	3,5	Participation in class—creation of corpus, analysis and presentation 61-70%
	4,0	Participation in class—creation of corpus, analysis and presentation 71-80%
	4,5	Participation in class—creation of corpus, analysis and presentation 81-90%
	5,0	Participation in class—creation of corpus, analysis and presentation 91-100%

Accepted for execution

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<sup>6</sup> Niepotrzebne usunąć.