

COURSE OFFERED

Name of the course	Polish	Przewództwo polityczne
	English	Political Leadership

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section¹	Social Sciences Section
1.2. Discipline²	Political and Administrative Sciences
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Prof.zw. dr hab. Agnieszka Kasińska-Metryka
1.6. Contact	akm@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course³	Specialist subject
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes⁴		Lecture
3.2. The number of hours⁵		15
3.3. Location of classes		Classes in the UJK teaching room
3.4. Type of assessment		Assessment with a grade
3.5. Didactic methods		Multimedia presentation, discussion, analysis of leadership case studies
3.6. Literature	basic	Przemysław Żukiewicz, Political leadership. Theory and Practice, Difin 2011
	supplementary	Agnieszka Kasińska-Metryka, Tomasz Gajewski (ed.) The Future of Political Leadership in the Digital AgeNeo-Leadership, Image and Influence, Routledge 2021 Agnieszka Kasińska-Metryka, The process of creating political leaders, UJK publishing house 2012

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C01 Expanding knowledge of political leadership theory
C02 Developing the ability to scientifically interpret the phenomenon of leadership in the modern world

¹ Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

² History,Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

³ General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

⁴ Classes, lecture, seminar.

⁵ Consistent with the education program at the Doctoral School
Jan Kochanowski University in Kielce.

4.2. Syllabus content

Etymology of leadership and definitional approaches throughout civilizational development.

Theories of the origins of leadership – critical analysis.

Determinants of leadership development from a behavioral perspective.

The concept of leadership sources according to M. Weber.

Definitional and interpretational disputes around charismatic leadership.

The image of the leader and its components (case studies).

Traditional leadership, marketing-oriented leadership, neo-leadership.

Challenges and threats to leadership in the conditions of the crisis of liberal democracy.

Populist leaders in the political mainstream (case studies).

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	Has extended knowledge of the latest scientific achievements, including theoretical foundations, general issues and selected specific issues in the field of political leadership	SD_W01
in the area of SKILLS:		
U01	Is able to define the purpose and subject of research and formulate research hypotheses in the field of leadership theory	SD_U01
in the area of SOCIAL COMPETENCE:		
K01	Is able to think in an entrepreneurial way and act actively in leadership areas	SD_K04

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S
W01										+			+								
U01										+			+								
K01										+			+								

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Classes (C)	3,0	Activity in class; own work – implementation of participation in discussion, presentation and discussion of case studies passed in the range of 51-60%.
	3,5	Activity in class; own work – implementation of participation in discussion, presentation and discussion of case studies passed in the range of 61-70%.
	4,0	Activity in class; own work – implementation of participation in discussion, presentation and discussion of case studies passed in the range of 71-80%.
	4,5	Activity in class; own work – implementation of participation in discussion, presentation and discussion of case studies passed in the range of 81-90%.
	5,0	Activity in class; own work – implementation of participation in discussion, presentation and discussion of case studies passed in the range of 91-100%.

Accepted for execution

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