

COURSE OFFERED

Name of the course	Polish	Dydaktyka prowadzenia zajęć w szkole wyższej
	English	Teaching Methodology of Higher Education

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section¹	Section of Exact and Natural Sciences
1.2. Discipline²	Biological Sciences, Chemical Sciences, Physical Sciences, Earth and Related Environmental Sciences
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	Dr hab. Sabina Dołęgowska prof. UJK
1.6. Contact	sabina.dolegowska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course³	General Courses
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes⁴	Lecture
3.2. The number of hours⁵	15 h
3.3. Location of classes	Classes in the UJK teaching room
3.4. Type of assessment	Credit with grade
3.5. Didactic methods	Lecture – informative lecture with practical classes
3.6. Literature	basic The European Higher Education Area in 2024: Bologna Process Implementation Report. Education, Audiovisual and Culture Executive Agency. Fry H. et al. 2009. A Handbook for Teaching and Learning in Higher Education. Taylor & Francis Innovative Teaching in Higher Education, Coordinators: Becerra J.P., Quiroz J.S. ISBN: 978-956-410-997-8, Santiago
	supplementary Davies J.P., Pachler N. (eds). 2018. Teaching and Learning in Higher Education. UCL Institute of Education Press, University College London

¹ Section of Humanities; Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

² History, Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

³ General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

⁴ Classes, lecture, seminar.

⁵ Consistent with the education program at the Doctoral School
Jan Kochanowski University in Kielce.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)

Knowledge (lecture)

C01 – To provide students with foundational knowledge of higher education teaching methodologies.

C02 – To familiarize students with various teaching methods and strategies.

Abilities (lecture)

C03 – To develop skills in preparing and delivering classes effectively.

4.2. Syllabus content

The Bologna Process and the Erasmus+ Project: Overview of their significance and impact on higher education.

Documentation of the Field of Study:

The creation and structure of study programmes, schedules, and course cards.

Teaching in Higher Education:

An overview of the teaching-learning process.

Strategies and techniques for teaching and learning, including the integration of innovative methods and modern technologies such as e-learning platforms, virtual classrooms, and interactive tools.

Assessment and evaluation methods designed to measure learning outcomes effectively.

Types of Classes: Exploration of traditional and innovative class formats (lectures, workshops, hybrid models).

Preparation and Delivery of Classes: Practical approaches to class planning and execution, with an emphasis on leveraging modern techniques such as multimedia presentations, simulations, and collaborative digital platforms.

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
W01	The doctoral student has advances knowledge of teaching methodologies for conducting classes at a higher education institution	SD_W04
in the area of SKILLS:		
U01	The doctoral student can design and conduct educational activities, utilizing modern teaching methods and tools	SD_U011
in the area of SOCIAL COMPETENCE:		

K01	the doctoral student is able to justify the significance of knowledge in addressing cognitive and practical problems	SD_K02
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6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)					
	Own work (lesson scenario, presentation)			Others (conducting classes)		
	<i>The type of classes</i>			<i>The type of classes</i>		
	<i>L</i>	<i>C</i>	<i>S</i>	<i>L</i>	<i>C</i>	<i>S</i>
W01	+					
U01	+			+		
K01				+		

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Lecture (L) ⁶	3,0	51%-60% of the total points achievable through individual components of the assessment (own work, conducting classes)
	3,5	61%-70% of the total points achievable through individual components of the assessment (own work, conducting classes)
	4,0	71%-80% of the total points achievable through individual components of the assessment (own work, conducting classes)
	4,5	81%-90% of the total points achievable through individual components of the assessment (own work, conducting classes)
	5,0	91%-100% of the total points achievable through individual components of the assessment (own work, conducting classes)

Accepted for execution

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⁶ Niepotrzebne usunąć.