### **COURSE OFFERED**

Name of the	Polish	Kwestie i problemy społeczne w XXI wieku
course	English	Social issues and problems in the 21st century

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section <sup>1</sup>	Section of Social Sciences
1.2. Discipline <sup>2</sup>	Pedagogy
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course	Prof. Sławomir Chrost
description	
1.6. Contact	schrost@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course <sup>3</sup>	Disciplinary subjects in the sections					
2.2. Language of the course	English					

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of clas	ses <sup>4</sup>	Classes, lecture						
3.2. The number of hours <sup>5</sup>		15+15 (30)						
3.3. Location of	classes	Classes in the UJK teaching room						
3.4. Type of asse	essment	Exam; credit with a grade						
3.5. Didactic me	thods	lecture, discussion, own work, project method						
3.6. Literature	basic	1.Delsol Ch, The unlearned lessons of the twentieth century, Wilmington, 2006						
		2.Fallaci O., <i>The Force of Reason</i> , Rizzoli International New York, 2006						
		3.Fallaci O., <i>The Rage and The Pride</i> , Rizzoli International New York, 2002						
		4.Gonzalez M, Gorka K., Next Gen Marxism: What It Is and How to Combat It, Encounter Books New York&London, 2024						
		5.Koneczny F., <i>On the Plurality of Civilisations</i> , Polonica Publications London 1962						
		6.U.S. Department of Education, Office of Educational Technology, Artificial Intelligence and Future of Teaching and Learning: Insights and Recommendations, Washington, DC, 2023						

<sup>&</sup>lt;sup>1</sup> Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

<sup>5</sup> Consistent with the education program at the Doctoral School Jan Kochanowski University in Kielce.

<sup>&</sup>lt;sup>2</sup> History, Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

<sup>&</sup>lt;sup>3</sup> General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

<sup>&</sup>lt;sup>4</sup> Classes, lecture, seminar.

supplementary	1.Hazony Y., <i>Conservatisme: A Rediscovery</i> , Regnery Gateway Washington 2022
	2.Huntington S., <i>The Clash of Civilizations and the Remaking of World Order</i> , Simon & Schuster, New York 1996
	3.Huntington S., Who Are We? America's Great Debate, Free Press New York 2004
	4.0'Brien W., <i>The conduct of just and limited war</i> , Praeger Publishers New York, 1981

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

- 4.1. Course objectives (including the form of classes)
- C01 The doctoral student possesses in-depth knowledge of the latest social issues and problems (lecture)
- CO2 The doctoral student can identify main social issues and problems in XXI century (lecture, classes)
- CO3 The doctoral student is able to propose a solution to the main social problems (classes)
- 4.2. Syllabus content
- 1. Theory of civilizations (Koneczny)
- 2. Just war theory (St. Thomas d'Aquinas)
- 3. "The Death of the West" (Huntington, Fallaci)
- 4. Gardeners or demiurges (Delsol)
- 5. Next gen Marxism (Gonzalez, Gorka)
- 6. Artificial Intelligence and education (Hinton)

# 5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:						
	in the area of KNOWLEDGE:						
K01	possesses in-depth knowledge of the latest social issues and problems	SD_W01					
K02	K02 has advanced knowledge of development trends in society						
K03	is able to formulate significant, current, and unresolved issues in the field of social sciences, particularly in the pedagogy, including in a foreign language	SD_W07					
	in the area of SKILLS:						
S01	can define the goal and subject of research, as well as formulate research hypotheses in the social sciences, especially in the pedagogy	SD_U01					
S02	is capable of utilizing knowledge from various disciplines to identify, formulate, and creatively solve social problems in XXI century.	SD_U03					

S03	S03 can effectively use a foreign language in research						
	in the area of SOCIAL COMPETENCE:						
C01	is able to justify the significance of knowledge in addressing cognitive and practical problems	SD_K02					

# 6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

						ſ	MET	ΉΟΙ	D OF	AS	SESS	SME	NT (	(+/-)								
SUBJECT	Oral/written exam			Kolokwiu m			P	Project			activity in class			Own work			Group work			Others		
LEARNING OUTCOMES	_	he type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes		
	L	С	S	L	С	S	L	С	S	L	С	S	L	С	S	L	С	S	L	С	S	
K01	Х							Х		Х	Х											
K02	Х							X		X	Χ											
K03	X							Х		X	Х											
S01								X		X	Χ											
S02								Х		X	Х					-						
S03								Х		X	Х											
C01										X	X										·	

# 7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classe s	Grade	Criterrion of assessment
9	3,0	From 51-60% of possible points gained during exam.
(L)	3,5	From 61-70% of possible points gained during exam.
Lecture (L)	4,0	From 71-80% of possible points gained during exam.
ect	4,5	From 81-90% of possible points gained during exam.
Ľ	5,0	From 91-100% of possible points gained during exam.
	3,0	The student achieved the learning outcomes expected for the subject and prepared a project.
c) <sup>7</sup>	3,5	The student achieved the learning outcomes expected for the subject and prepared a project well.
Classes (C) <sup>7</sup>	4,0	The student achieved the learning outcomes expected for the subject and prepared a project very well.
Cla	4,5	The student achieved the learning outcomes extended for the subject and prepared a project very well, and was active in classes.
	5,0	The student achieved the learning outcomes extended for the subject and prepared a project very well, and was very active in classes.

<sup>&</sup>lt;sup>6</sup> Niepotrzebne usunąć.

<sup>&</sup>lt;sup>7</sup> Niepotrzebne usunąć.

Accepted for execution	
	•••••