

COURSE OFFERED

Name of the course	Polish	Język angielski specjalistyczny
	English	English for Specific Purposes

1. LOCATION OF THE COURSE OF STUDY WITHIN THE EDUCATION SYSTEM

1.1. Section ¹	Section of Arts
1.2. Discipline ²	Musical Arts
1.3. Type of education	Stationary
1.4. Level of education	Doctoral School
1.5. Person preparing the course description	dr Jacek Szajewski
1.6. Contact	jacek.szajewski@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Type of course ³	specialized subject in the discipline
2.2. Language of the course	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Type of classes ⁴	Classes	
3.2. The number of hours ⁵	40h (1st and 2nd year 20hrs respectively)	
3.3. Location of classes	Classes in the UJK teaching room	
3.4. Type of assessment	Written test/presentation	
3.5. Didactic methods	Discussion, text analysis, presentation	
3.6. Literature	basic	McCarthy M., O'Dell F. <i>Academic Vocabulary in Use</i> , Cambridge
	supplementary	McCarthy M., O'Dell F. <i>English Vocabulary in Use Advanced</i> , Cambridge Vince M., French A. <i>IELTS Language Practice, English Grammar and Vocabulary</i> , Macmillan Education, Oxford Academic English - articles from various journals

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives (including the form of classes)
C01. Familiarizing students with the characteristics of written and spoken academic English
C02. Developing the necessary skills to use the vocabulary, phraseology, and syntax characteristic of academic language

¹ Section of Humanities:, Social Sciences, Section of Exact and Natural Sciences, Section of Medical and Health Sciences, Section of Arts.

² History,Linguistics, Literary Studies, Medical Sciences, Health Sciences, Political and Administrative Sciences, Legal Sciences, Security Sciences, Pedagogy, Communication and Media Studies, Management and Quality Studies, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and related Environmental Sciences, Visual Arts and Artwork Conservation, Musical Arts.

³ General courses, domain specific subjects in the section, disciplinary subjects in the sections, specialized subjects in the discipline.

⁴ Classes, lecture, seminar.

⁵ Consistent with the education program at the Doctoral School Jan Kochanowski University in Kielce.

C03. Developing the ability to use the academic variety of the language functionally, enabling the doctoral student to present the research goals of their work, summarize the scope of their future dissertation, as well as use specialized language in the academic context.

4.2. Syllabus content

- The Nature of Academic Language
- Key nouns, verbs, adjectives, and adverbs
- Phrasal verbs
- Key quantitative expressions
- Ambiguous words
- Metaphors and idioms
- Noun, adjective, and verb collocations
- Prepositional phrases
- Formulaic expressions
- Functional language and ways of talking about: sources, data (including numerical data), statistics, graphs, and tables, causal phenomena, citing others
- Presentation language
- Describing processes, procedures, and changes
- Language of comparison
- Language for summarizing and drawing conclusions

5. SUBJECT LEARNING OUTCOMES

Learning outcomes	A doctoral student who has passed the subject:	Reference to the learning outcomes of Doctoral School (according to the training program at the Doctoral School)
in the area of KNOWLEDGE:		
K01	Has the knowledge in the field of preparing scientific publications in English.	SD_W05
K02	Has knowledge in the field of preparing scientific presentations in English.	SD_W05
in the area of SKILLS:		
S1	Can present research findings in the form of oral presentations and written reports, as well as initiate scientific debate within the international academic community in English.	SD_U05
S2	Is capable of disseminating research results through oral presentations or written reports in English.	SD_U06
S3	Is able to practically use the English language in research activities.	SD_U07
in the area of SOCIAL COMPETENCE:		

6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

SUBJECT LEARNING OUTCOMES	METHOD OF ASSESSMENT (+/-)																				
	Oral/written exam			Kolokwium			Project			activity in class			Own work			Group work			Others		
	The type of classes			The type of classes			The type of classes			The type of classes			The type of classes			The type of classes					
	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S	L	C	S			
K01					+			+													
K02					+			+													
S1					+			+													
S2					+			+													
S3					+			+													

7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

Form of classes	Grade	Criterion of assessment
Classes (C) ⁶	3,0	Passing the test and/or project (presentation) with a score between 51% – 60%.
	3,5	Passing the test and/or project (presentation) with a score between 61% – 70%.
	4,0	Passing the test and/or project (presentation) with a score between 71% – 80%.
	4,5	Passing the test and/or project (presentation) with a score between 81%– 90%
	5,0	Passing the test and/or project (presentation) with a score between 91% – 100%

Accepted for execution

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⁶ Niepotrzebne usunąć.