**COURSE OFFERED**

| Name of the course | Polish | **Zarządzanie strategiczne bezpieczeństwem** |
|---|---|---|
| | English | **Strategic security management** |

## 1. LOCATION OF THE COURSE OF STUDYWITHIN THE EDUCATION SYSTEM

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|---|---|
| **1.1. Section** | Social Sciences |
| **1.2. Discipline** | Security Sciences |
| **1.3. Type ofeducation** | Stationary |
| **1.4. Level of education** | Doctoral School |
| **1.5. Person preparing the course description** | Marcin Miszczuk, PhD |
| **1.6. Contact** | marcin.miszczuk@ujk.edu.pl. |

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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|---|---|
| **2.1. Type ofcourse** | Disciplinary subjects in the sections |
| **2.2. Language of the course** | English |

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| | | |
|---|---|---|
| **3.1. Type of classes** | | Lecture |
| **3.2. The number of hours** | | 15 |
| **3.3. Location of classes** | | Classes in the UJK teaching room |
| **3.4. Type of assessment** | | Exam |
| **3.5. Didactic methods** | | Lecture with a multimedia presentation, exercises (solving specific research problems), a seminar devoted to the assigned problems, a knowledge test exam. |
| **3.6. Literature** | **basic** | S. Koziej, J. Gryz, A. Dawidczyk, *Zarządzanie strategiczne bezpieczeństwem: teoria, praktyka, dydaktyka*, Wydawnictwo Wyższej Szkoły Humanistyczno-Ekonomicznej, Łódź 2006. <br><br> M. Kozub, A. Mitręga, *Podstawy strategii bezpieczeństwa. Wybrane aspekty*, UJK, Kielce 2018. <br><br> A. Dawidczyk, *Analiza strategiczna na poziomie państwa. Wybrane metody*, Difin, Warszawa 2020. <br> R. Kuźniar, *Polityka i siła. Studia strategiczne – zarys problematyki*, Scholar 2006. |
| | **supplementary** | A. Stabryła, *Zarządzanie strategiczne w teorii i praktyce firmy*, PWN, Warszawa 2007. <br><br> K. Obłój, *Strategia organizacji*, PWE, Warszawa 1998. |

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDEND LEARNING OUTCOMES

4.1. Course objectives(including the form of classes)

C01 – Introduce doctoral students to the essence, content and scope of problems solved in strategic management at the state level (L);

C02 - To present strategic management in processual terms, discussing the structure and elements of the process (L);

C03 - Identify the relationships and dependencies between the various concepts of strategic

management

and security. Conclusions from the perspective of planning as a strategic management tool (L);

C04 - Identify the anticipated directions of development of strategic security management concepts in the world and in Poland. Theoretical solutions and practical applications (L);

C05 - To teach practical design of sequences of activities (processes) of strategic management at the level of the state and its field bodies and in selected critical infrastructure facilities (L).

4.2. Syllabus content

1. Strategic Management of Security in a Processual Approach – Structure and elements of the process.

2. Strategic planning as a tool for strategic management.

3. Security planning as metaplanning. Strategic design.

4. Strategic review – a planning tool for security, defense, and military forces of the state – existing global and national achievements, proposed developmental solutions.

5. Elements of forecast theory for strategic security management (defense, military) – the application of mathematical dynamic models in security management.

## 5. SUBJECT LEARNING OUTCOMES

| Learning outcomes | A doctoral student who has passed the subject: | Reference to thelearning outcomes of Doctoral School(according to the training program at the Doctoral School) |
|---|---|---|
| in the area of KNOWLEDGE: | | |
| W01 | Doctoral student has a full knowledge of the place and importance of the concept of strategic security management in the system of security and national defense, and knows the concepts and terms specific to this concept in foreign language. | SD_W01 |
| W02 | PhD candidate has knowledge of the relationship and interrelationships between the broad philosophy, culture and concept of strategic security management and the sub-complex processes that constitute it: strategic analysis, strategic planning and design, implementation of strategy and structure, strategic controlling. | SD_W02 |
| in the area of SKILLS: | | |
| U01 | Doctoral student can practically construct a complete logical sequence and plan the detailed activities and their scope of the strategic management process, applying to the level of management (state, province, county, selected institutions of critical infrastructure of the state). | SD_U01 |
| U02 | PhD candidate proficiently performs strategic analysis of the security environment of the state (organization), using methods, techniques and tools appropriate to | SD_U03 |

| | security sciences, forming a picture of the predicted conditions of its functioning in the assumed forecast period. | |
|---|---|---|
| | **in the area of SOCIAL COMPETENCE:** | |
| K01 | Doctoral student has the need to improve, supplement and expand knowledge covering the issues of strategic security management, understood as part of a broader system of knowledge of social sciences, but also formal and basic sciences. | SD_K04 |
| K02 | PhD candidate is open to new ideas, especially in view of the observed rapid growth of knowledge in the field of strategic management in general and strategic security management in particular. At the same time, he is capable of independently building a system of his own views, conducting research using research methods and techniques appropriate to the sciences security sciences, and to formulate critical assessments. | SD_K04 |

## 6. METHODS OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

| SUBJECT LEARNING OUTCOMES | METHOD OF ASSESSMENT(+/-) | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Oral/written exam | | | Kolokwium | | | Project | | | activity in class | | | Own work | | | Group work | | | Others | | |
| | The type of classes | | | The type of classes | | | The type of classes | | | The type of classes | | | The type of classes | | | The type of classes | | | The type of classes | | |
| | L | C | S | L | C | S | L | C | S | L | C | S | L | C | S | L | C | S | L | C | S |
| W01 | + | | | | | | | | | + | | | + | | | | | | | | |
| W02 | + | | | | | | | | | + | | | + | | | | | | | | |
| U01 | | | | | | | + | | | | | | | | | | | | | | |
| U02 | | | | | | | + | | | | | | | | | | | | | | |
| K01 | + | | | | | | | | | | | | + | | | | | | | | |
| K02 | + | | | | | | | | | | | | + | | | | | | | | |

## 7. CRITERIA OF ASSESSMENT OF THE INTENDED LEARNING OUTCOMES

| Form of classes | Grade | Criterrion of assessment |
|---|---|---|
| Lecture (L) | 3,0 | Doctoral student actively participates in the lectures related to the learning effect and has answered the exam questions at the level of (a minimum of 50-59%) according to the accepted score. |
| | 3,5 | Doctoral student actively participates in the lectures related to the learning effect and has answered the exam questions at the level of (a minimum of 60-69%) according to the accepted score. |
| | 4,0 | Doctoral student actively participates in the lectures related to the learning effect and has answered the exam questions at the level of (a minimum of 70-79%) according to the accepted score. |
| | 4,5 | Doctoral student actively participates in the lectures related to the learning effect and has answered the exam questions at the level of (a minimum of 80-89%) according to the accepted score. |
| | 5,0 | Doctoral student actively participates in the lectures related to the learning |

| | | effect and has answered the exam questions at the level of (a minimum of 90%) according to the accepted score. |

**Accepted for execution**


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