

DESCRIPTION OF THE COURSE OF STUDY

Name of the course in	Polish	Metodyka prowadzenia zajęć w szkole wyższej Methodology of teaching in higher education
	English	

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Discipline/section	Doctoral School
1.2. Mode of study	Full-time studies
1.3. Level of study	Third cycle degree
1.4. Person/s preparing the course description	Dr hab. Sabina Dołęgowska prof. UJK
1.5. Contact	sabina.dolegowska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	GENERAL MODULE
2.2. Language of instruction	English

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture	
3.2. Number of hours	15	
3.3. Place of classes	Courses in the teaching rooms of UJK	
3.4. Form of assessment	Credit with grade	
3.5. Teaching methods	Lecture – informative lecture with practical classes	
3.6. Bibliography	Required reading	<ol style="list-style-type: none"> 1. The European Higher Education Area in 2020: Bologna Process Implementation Report. Education, Audiovisual and Culture Executive Agency. 2. Fry H. et al. 2009. A Handbook for Teaching and Learning in Higher Education. Taylor & Francis 3. Curzon L.B., Tummons J. 2013. Teaching in further education. An outline of principles and practice. Seventh edition. Bloomsbury.
	Further reading	<ol style="list-style-type: none"> 1. Davies J.P., Pachler N. (eds). 2018. Teaching and Learning in Higher Education. UCL Institute of Education Press, University College London

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives <i>(including form of classes)</i></p> <p>Knowledge (lecture) C1 – theoretical basis of higher educational institutions and academic teaching C1 – theoretical basis of methodology of teaching in higher education</p> <p>Abilities (lecture) C3 – elaboration of a schedule and a concept of classes according to the guidelines</p>	<p>4.2. Treści programowe <i>(z uwzględnieniem formy zajęć)</i></p> <p>Lecture: The Bologna process, Erasmus+ project. The role of academic staff. Teaching in higher education: an overview of the teaching-learning process, strategies and techniques for teaching and learning, assessment and evaluation. Documentation of the field of study: application to establish studies, the study programme, the study schedule, course cards. Type of classes. The development of student motivation. Teacher-student relationship. Preparation and delivery of classes.</p>
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4.3 Education outcomes in the discipline

Effect	A student, who passed the course	Relation to teaching outcomes in Doctoral School
within the scope of KNOWLEDGE:		
W01	knows the basics of the Bologna process	SD_W04
W02	knows the main teaching strategies and techniques	SD_W04
W03	knows the documentation of the field study	SD_W04
within the scope of ABILITIES:		
U01	plan and pursue self-development in teaching and is able to organize the development of others	SD_U011
U02	efficiently plan classes or groups of classes and teach with the use of modern methods and tools	SD_U011

4.4. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
wykład (W) lecture	3	at least 50% and not more than 60% of the total number of available points
	3,5	more than 60% and not more than 70% of the total number of available points
	4	more than 70% and not more than 80% of the total number of available points
	4,5	more than 80% and not more than 90% of the total number of available points
	5	more than 90% of the total number of available points